



The School District of Escambia County

GIFTED PLAN B MATRIX

Student's Legal Name (Last, First, Middle)		Student Number	Grade
School	Teacher	DOB	Date

Special Considerations:

1. Does the student receive Free/Reduced Lunch? Yes No

2. Is the student Limited English Proficient? Yes No

If YES, receiving ESOL services? Yes No

Needs Justification: Indicate which of the following needs might best be met through placement in Gifted Education Services.

Needs advanced academic, intellectual, creative and/or social emotional stimulation compared to typical age/grade peers

Interests far advanced for General Education curriculum compared to typical age/grade level peers

Social maturity above typical age/grade level peers

Components	4 Points	3 Points	2 points	1 Point	Total Points
I. Gifted Characteristics	72-80	62-71	52-61	41-51	
II. Academic Performance	Scores ABOVE Proficiency (Level 4 or higher) in at least 2 content areas OR District Progress Monitoring Assessment scores of 96-99 th percentile in at least 2 content areas	Scores ABOVE Proficiency (Level 4 or higher) in at least 1 content areas AND/OR District Progress Monitoring Assessment scores of 90-95 th percentile in at least 1 content areas	Scores AT Proficiency (Level 3 or higher) in at least 2 content areas OR District Progress Monitoring Assessment scores of 85-89 th percentile in at least 2 content areas	Scores AT Proficiency (Level 3 or higher) in at least 1 content areas OR District Progress Monitoring Assessment scores of 80-84 th percentile in at least 1 content areas	
Components I and II Total					

If student earns four points or more, and an intellectual screening score of 115 or greater:

- Request a referral form from school psychologist

If a student scores a cumulative total of less than four points from Components I and II:

- The Referral Coordinator will inform the parent that the student did not score the minimum requirement for eligibility consideration

III. Intellectual Functioning Assessment Score	126-129	123-125	119-122	115-118	
Total Component Score (sum of components I, II, and III)					

Plan B Matrix Outcomes:

Student scored at least one (1) point in the Gifted Characteristics Component (Component I)

Student scored at least one (1) point in the Intellectual Abilities Component (Component III)

For Gifted Program/Staffing Specialist Use Only:

Student meets initial eligibility requirements for Gifted Program as per Plan B Criteria YES NO

Parent was notified of screening referral outcome

Date of parent notification: _____ Method of contact: _____

Contacted by: _____