



The School District of Escambia County

GENERAL EDUCATION TEACHER INPUT FORM

Student's Legal Name (Last, First, Middle)		Student Number	Grade
School	Teacher		Date

Under State Board Rule 6A-6.030191, FAC, Development of Educational Plans for Exceptional Students Who Are Gifted, involvement of the regular education teacher may be through attendance at the EP meeting or through written documentation of the student's strengths and needs. This documentation will serve as a guide for meeting participants to identify and consider how the child's giftedness affects the child's involvement and

Student Interests (Interest can be **academic** as well as **non-academic**):

1. Student Strengths (To assist the teacher of the gifted in writing goals and objectives, please indicate in which area(s) the gifted student demonstrates the most proficiency. Identified strengths are relative to the abilities of the student and not by comparison to his/her classmates. For example, a student might be making straight A's, but this doesn't mean that every academic area is a personal strength).

- | | | | |
|--|--|--|---|
| _____ Mathematics | _____ Science | _____ Social Studies | _____ Language Arts/English |
| _____ Reading | _____ Inquisitive
<small>(outside-of-the-box thinker)</small> | _____ Investigator
<small>(asks many questions)</small> | _____ Critical Thinker
<small>(enjoys researching)</small> |
| _____ Creative
<small>(great problem solver)</small> | _____ Curious
<small>(loves to learn)</small> | _____ Leader
<small>(able to motivate others)</small> | _____ Responsible
<small>(ownership in learning)</small> |
| _____ Team Player
<small>(works well with others)</small> | _____ Outgoing
<small>(enjoys sharing knowledge)</small> | | |

2. Student's Needs Beyond the General Educational Curriculum (Indicate specific areas and your rationale for this recommendation, which can be based on clear indications from district/state assessments or in-class performance):

Check all that apply:

Demonstrates a need for specially designed instruction in core academic classes an/or specially designed instruction in an enriched multidisciplinary curriculum in the following areas:

- _____ Mathematics _____ Science _____ Social Studies _____ Writing _____ Reading

Other: _____

3. Standardized Assessment Data:

- FSA Math: _____ FSA Reading: _____ Writing: _____
- EOC: Core Area: _____ Score: _____
- District Progress Monitoring Math Proficiency Level: _____ Date: _____
- District Progress Monitoring Reading Proficiency Level: _____ Date: _____
- Other: _____

4. Student's Classroom Performance: Current Grades – Nine Week Grades – Semester Grades

- Math: _____ Comments: _____
- Language Arts: _____ Comments: _____
- Reading: _____ Comments: _____
- Social Studies: _____ Comments: _____
- Science: _____ Comments: _____

Teacher's Signature _____

Date _____