

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Kindergarten Expectations
First Nine Weeks

Student _____
Teacher _____
Year _____

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

IMPORTANT: Insufficient progress in learning letter names, letter sounds, and recognizing sight words in simple text by the end of the school year will likely result in retention.

READING - Reading Mastery Signature Series

____ **Note: Your child is currently being instructed in the language foundation portion of the Reading Mastery Signature reading program. Therefore, some of the following reading skills may not have been introduced at this time.**

- ____ Participates in teacher read alouds
- ____ Recognizes rhyming words
- ____ Segments sounds in words (claps syllables)
- ____ Recognizes the following sight words – **MARKED WORDS NOT KNOWN**

a	the	and	go	had	he	I	see	has	you	like
me	my	play								

Words displayed in the order taught (rows across)

- ____ Identifies the following lowercase letters – **MARKED LETTERS NOT KNOWN**

a	m	s	e	r	d	f	i
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- ____ Identifies the following uppercase letters – **MARKED LETTERS NOT KNOWN**

A	M	S	E	R	D	F	I
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- ____ Knows the following sounds– **MARKED SOUNDS NOT KNOWN**

a	m	s	ē	r	d	f	i	th
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LANGUAGE ARTS/WRITING

- ____ Participates in speaking activities (singing, story telling, dramatics, reading)
- ____ Communicates effectively using oral language (speaks in complete sentences)
- ____ Dictates an idea or story
- ____ Draws pictures and uses letters to represent words
- ____ Listens to and follows two-step directions

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Kindergarten Expectations Continued - First Nine Weeks

Parents/Guardians: If a line is marked below, your child is not performing satisfactorily in that area.

MATHEMATICS

- _____ Counts orally 1 – 25
- _____ Recognizes numbers 0 – 5
- _____ Writes numbers 0 – 5
- _____ Matches numbers to groups of objects 0 – 5
- _____ Identifies ordinal numbers/positions 1st – 5th
- _____ Compares sets 0 – 5 (more, less, greater, fewer, same)
- _____ Creates sets 0 – 5 (more, less, greater, fewer, same)

SCIENCE

- _____ Uses the senses to collect and share information
- _____ Identifies and uses science tools
- _____ Sorts objects by observable properties (color, shape, texture, temperature, size, weight, motion, etc.)
- _____ Demonstrates an understanding of concepts presented on matter

SOCIAL STUDIES

- _____ Understands how and why rules are made
- _____ Knows the qualities of a good citizen
- _____ Knows simple descriptors of work and jobs people do

HANDWRITING/SMALL MUSCLE DEVELOPMENT

- _____ Holds pencil and crayons correctly
- _____ Colors, cuts and glues neatly
- _____ Forms numbers and letters introduced correctly
- _____ Prints first name correctly

CITIZENSHIP

- _____ Follows rules and procedures
- _____ Respects authority and responds appropriately to corrections
- _____ Stays on task and completes activities independently
- _____ Tries to solve problems appropriately
- _____ Shares and takes turns
- _____ Listens attentively without interrupting or distracting others
- _____ Uses materials appropriately and returns when finished
- _____ Controls excessive talking