

2022-2024

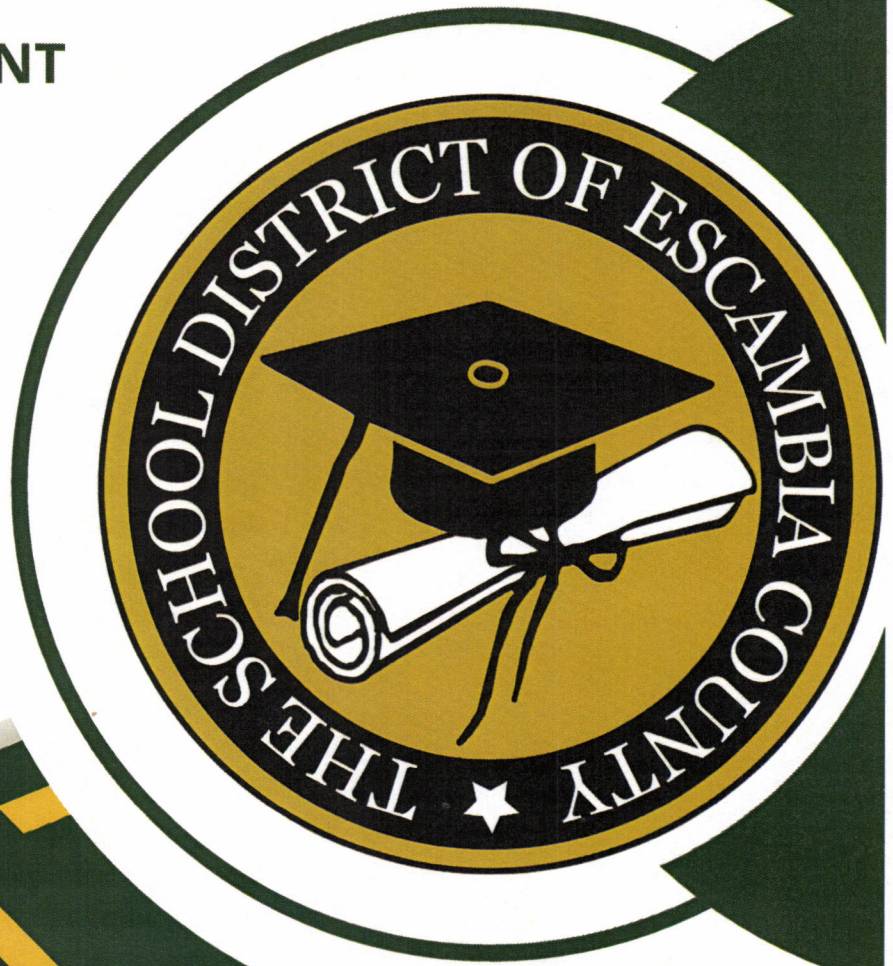
EQUAL EDUCATIONAL OPPORTUNITY UPDATE

OFFICE OF EQUAL EDUCATIONAL OPPORTUNITY

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APPROVED
ESCAMBIA COUNTY SCHOOL BOARD
NOV 19 2024
VERIFIED BY RECORDING SECRETARY

SUPERINTENDENT
Keith Leonard



SCHOOL BOARD OF ESCAMBIA COUNTY

75 North Pace Boulevard
Pensacola, Florida 32505

SCHOOL BOARD MEMBERS

Kevin Adams, District 1
Paul H. Fetsko, District 2
David Williams, District 3
Carissa Bergosh, District 4
Thomas Harrell, District 5

SUPERINTENDENT

Keith Leonard

**Florida Department of Education
Office of Equal Educational Opportunity (OEEO) Update 2022-24**

Table of Contents

PART I: PROCEDURAL REQUIREMENTS	2-18
PART II: INCOMPLETE ITEMS OR PENDING ACTIONS.....	19
PART III: STUDENT PARTICIPATION.....	20-22
PART IV: ATHLETICS COMPLIANCE VERIFICATION.....	23-27
2022-23 Interscholastic Sports Participation Form	
2023-24 Interscholastic Sports Participation Form	
Athletic Compliance Verification Form.....	28
Corrective Action Plan.....	29
PART V: SINGLE-SEX CLASSES	30
Single-Sex Evaluation Verification Form.....	31
PART VI: PREGNANT AND PARENTING STUDENTS	32-33

PART I: PROCEDURAL REQUIREMENTS:

A. Changes to Nondiscrimination and Anti-Harassment Policies or Grievance Procedures as required by the U.S. Department of Education (USED)

Submit any policies or procedures revised since the last district update in 2022 into your designated share folder. If there are no changes, please indicate below.

- ☐ Updates have been uploaded to my district's ShareFile.
☒ No updates since the district's 2022 submission.

B. Annual Notification of Nondiscrimination for Vocational Education Programs and Continuous Notice

1. Annual Notification of Nondiscrimination for Vocational Education Programs

This requirement is once a year, prior to the beginning of each school year. Submit the requested evidence below to show that you have met this requirement:

- Submit a copy of the published annual notification of nondiscrimination that was published indicating the summary of Career and Technical Education (CTE) offerings at the district's high schools.
- The published annual notification of nondiscrimination must include contact information for the district's point of contact and the person(s) designated to coordinate Title IX and Section 504 compliance activity, if different, for complainant(s) to file a complaint of discrimination and/or harassment should the need arise.
 - In addition to the internet, notification can be done on radio, television or newspaper for those areas that have little to no access to the internet.
 - Evidence of publication of the annual notification of nondiscrimination must include the publication date.
- Submit a copy of the annual notification of nondiscrimination that was published indicating the summary of CTE offerings for the district's operated technical center(s). Requirements for posting and date are the same as high school.

- ☒ Updates have been uploaded to my district's ShareFile.
☐ No updates since the district's February 2024 survey submission.

2. Continuous Notification of Nondiscrimination

This requirement is continuously published and posted throughout the year in district and school publications. Posting on the district or school website only is insufficient. Submit the requested evidence below to show that you have met this requirement:

- Submit copies of materials that include the continuous notification of nondiscrimination and contact information for Title IX, Section 504, and district point of contact if different.
- Identify documents with the continuous notification of nondiscrimination and **only submit the page(s)** that includes the statement (school newsletters, school handbooks, application forms, brochures, district's publications available to students, parents, staff and the general public, etc.).

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☐ No updates since the district's February 2024 survey submission.

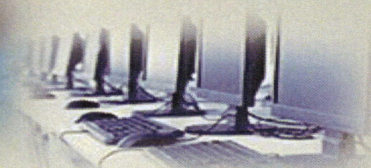
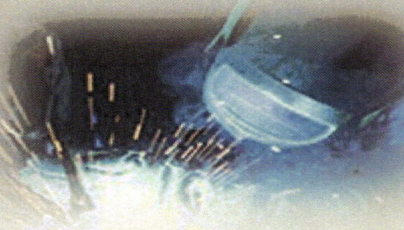
3. **Notice for Availability of Reasonable Accommodations to Applicants for Employment**

Submit copies of webpages or printed materials for applicants for employment that include the notice that reasonable accommodations are available for qualified applicants with disabilities during the application and interview process. The notices should also include contact information for requesting accommodations.

- ☐ Updates have been uploaded to my district's ShareFile.
- ☒ No updates since the district's 2022 submission.



George Stone Technical College



CYBER
SECURITY

2022 – 2023
Catalog & Handbook

GET THERE

Florida's Workforce Education Initiative

Unlawful Discrimination

GSTC is an open-entry institution and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, disability, or pregnancy in violation of applicable state or federal law or these rules in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination.

Admission is open to students with limited English proficiency. In order to eliminate barriers, the college assesses each student's ability to participate and benefit through placement testing and counseling. Based on assessments, services or referrals are provided to help prepare students for successful participation. Complaints alleging violation of this policy shall be made to the Equal Employment Officer (EEO), Mrs. Melia Adams (850-469-6102 or madams@ecsdfl.us).

Policy Against Bullying and Harassment

The policy of GSTC is that all of its students and employees have an educational setting that is safe, secure, and free from harassment and bullying of any kind. GSTC will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment is defined in the Rights and Responsibilities Handbook, located on the Escambia County School District webpage (<http://www.escambiaschools.org>). Consistent with the intent and requirements of Section 1006.147, F.S., GSTC prohibits bullying or harassment by any student on school property, during any school-related or school-sponsored program or activity, or during school-sponsored transportation.

Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation.

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employees that (a) places a person in reasonable fear or harm to his or her person or damage to his or her property; (b) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or (c) has the effect of substantially disrupting the orderly operation of a school.

Reporting

Any person, student, or employee who believes that he or she has suffered unlawful discrimination or has been a victim of bullying or harassment shall immediately report the incident(s) to his or her teacher, guidance counselor, principal, the Equal Employment Officer (EEO), the Director of Human Resources, or Superintendent.

Investigation

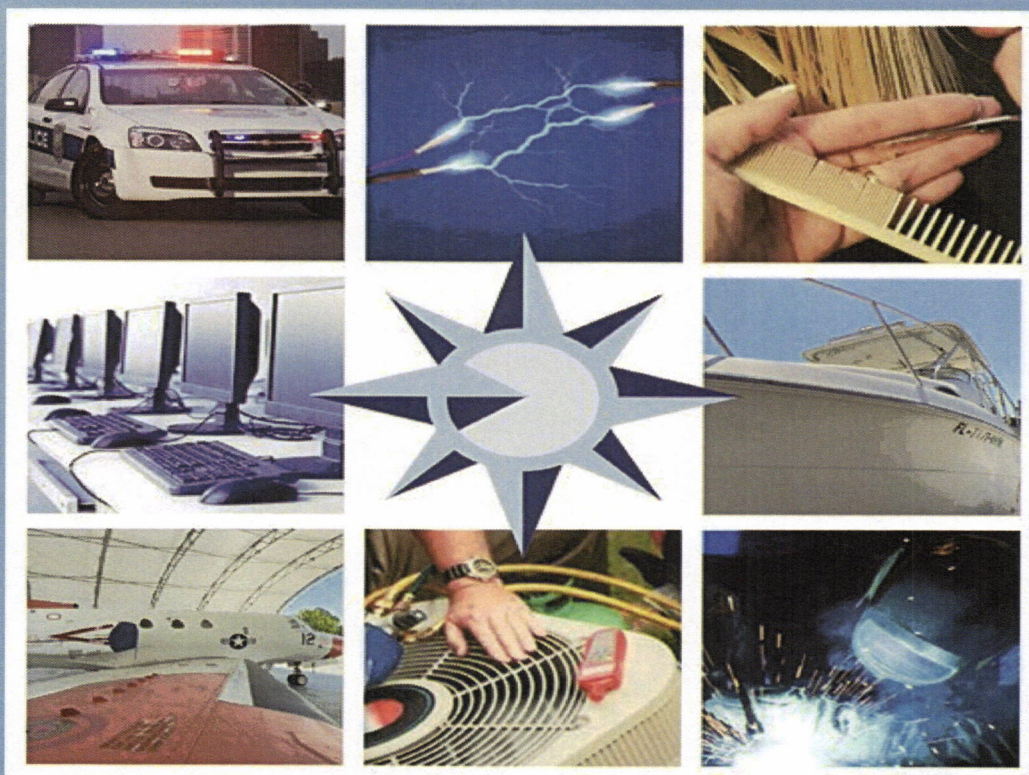
The School District shall immediately investigate reports of alleged unlawful discrimination, bullying, and harassment. In determining whether the alleged conduct constitutes unlawful behavior, the totality of circumstances, the nature of the discrimination or harassment, and the context in which the alleged incident occurred will be considered. A report recommending an appropriate resolution and discipline, if any, shall be made to the Superintendent with copies being sent to the complainant and the accused. The Superintendent shall take and/or recommend to the School Board immediate and appropriate action.

Discipline

Unlawful discrimination, bullying, and harassment are major offenses which will result in disciplinary action. Personnel found to have unlawfully discriminated against, bullied, or harassed any student or employee shall be subject to disciplinary action up to and including termination of employment, regardless of the offender's station in the School District. Students found guilty of such infractions shall be subject to disciplinary action up to and including expulsion from the school.



George Stone Technical College



2023 – 2024 Catalog & Handbook

GET THERE
Florida's Workforce Education Initiative



Mission & Vision

The mission of George Stone Technical College is to provide quality academic, career, and technical education opportunities for all learners through instruction that integrates rigor, relevance, and relationships.

The vision of George Stone Technical College is to serve the community as the premier provider of career and technical education by preparing individuals for rewarding careers and to provide businesses with a highly skilled workforce.

Approved by the 2022-23 George Stone Technical College Advisory Council

Nondiscrimination Notification

GSTC is an open-entry institution and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, disability, or pregnancy in violation of applicable state or federal law or these rules in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination. GSTC provides equal access to the Boy Scouts, Girl Scouts, and other designated youth groups.

Admission is open to students with limited English proficiency. In order to eliminate barriers, the college assesses each student's ability to participate and benefit through placement testing and counseling. Based on assessments, services or referrals are provided to help prepare students for successful participation. Complaints alleging violation of this policy shall be made to the Equal Employment Officer (EEO), Mrs. Melia Adams (850-469-6102 or madams@ecsdfi.us).

Accreditation & Certifications

George Stone Technical College is accredited by:

Council On Occupational Education (COE)

7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
(800) 917-2081
www.council.org

Its programs are approved or certified by the following organizations:

- ◆ Florida Department of Veterans Affairs
- ◆ Florida Board of Cosmetology
- ◆ Automotive Service Excellence Education Foundation
- ◆ State of Florida Department of Law Enforcement (FDLE)
- ◆ Florida Board of Emergency Medical Technicians
- ◆ Florida Board of Nursing
- ◆ Federal Aviation Administration (FAA)

Escambia County PUBLIC SCHOOLS

Home District Leadership Calendars Departments Schools Students Families Staff Community

Workforce Education

Home

Career Academies

Industry Certifications ROI

Articulation to College Credit

Educator Resources

George Stone Technical College

School Age Child Care

2023-2024 Advisory Meeting Dates

CAPE Strategic Plan 2019-2022

CAPE Bright Futures Scholarship

Florida DOE Textbook Adoption

WF Mac Installs

Workforce Education

30 E. Texar Drive
Pensacola, FL 32503
Phone: 850-469-5357
Fax: 850-469-5640

Hours of Operation:
Monday - Friday
7:30 am - 4:30 pm

Our Staff

Steven T. Harrell
Director
850-469-5304

Christina McCants
Specialist
850-469-5305

Dan Busse
Specialist
850-469-5309

The goal of George Stone Technical College is to serve the community as the premier provider of career and technical education by preparing individuals for rewarding careers and to provide businesses with a highly skilled workforce. We provide quality academic, career, and technical education opportunities for all learners through rigorous and relevant instruction.

Policy of Nondiscrimination

Workforce Education / Home

escambiaschools.org/career

Home District Leadership Calendars Departments Schools Students Families Staff Community

Policy of Nondiscrimination

District Rule 60x17-1.17 - The School Board does not discriminate against any person on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, disability, or pregnancy in violation of applicable state or federal law, or these rules in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination. The School Board provides equal access to the Boy Scouts, Girl Scouts, and other designated youth groups. Complaints alleging violation of this policy shall be made to the Equal Employment Officer (EEO).

Genetic Information Nondiscrimination Act (GINA) - Title II of the 2008 GINA protects applicants and employees from discrimination based on genetic information in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment.

English Language Proficiency - The School Board does not discriminate against any student, or applicant for admission, belonging to a national origin minority group, unnecessarily based on limited-English-language skills.

[Click here for the FDOE Accommodations and Modifications for Students with Disabilities in Career Education and Adult General Education](#)

Equal Opportunity Contact Information

Melita Adams
Director of Human Resources Services
EEO / Title IX Compliance Officer
75 North Pace Boulevard
Pensacola, Florida 32505
EEO Direct Number: (850) 469-6102 Fax: (850) 469-6264
MAdams@ecsdfl.us

Dr. Lisa Joyner
Director of Student Services
District S04 Coordinator
30 East Texar Drive
Pensacola, Florida 32503
Phone: (850) 469-5382 Fax: (850) 469-5346

Lori Anderson
Specialist
850-469-5360

Zach Bookout
Data Specialist
850-941-6200
Ex. 201007

Connie Bryant
Secretary
850-469-5357

Judy Davis
Career Education Coach
850-469-5356

James Murphy
Finance Specialist
850-469-5512

Lori Shuman
Finance Specialist
850-469-5358

2024-2025 GSTC Annual Security Report, Drug and Alcohol Abuse Prevention Plan, and Campus Sexual Violence Elimination Act information are now available.

George Stone Technical College is an open-entry institution and is committed to a policy of nondiscrimination in employment and educational opportunity. No person shall be discriminated against or harassed in any educational program, services or activities, or employment conditions or practices on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, disability, or pregnancy in violation of applicable state or federal law or these rules in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination. GSTC provides equal access to the Boy Scouts, Girl Scouts, and other designated youth groups.

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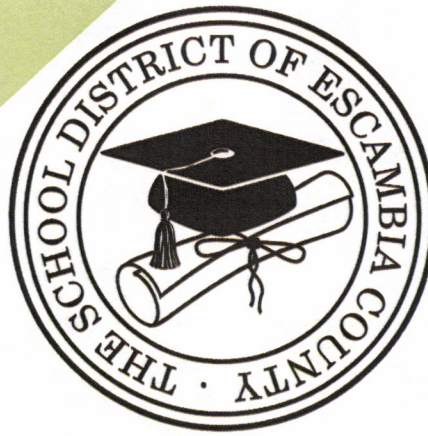
GSTC publishes an Annual Security Report (ASR) and distributes it to all current students and employees. Such publication and distribution of the ASR is an important part of our ongoing effort to encourage all GSTC students and employees to be aware of safety concerns, to report issues, and to prevent crime. In addition, the college also publishes and distributes a Drug and Alcohol Abuse Prevention Plan (DAAPP) along with information concerning the Campus Sexual Violence Elimination Act.

Briefly, the ASR contains information about GSTC policies and procedures regarding campus security, emergency response and evacuation procedures, sexual assault, and other matters as required by The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the "Clery Act"). The ASR also contains statistics for the previous three calendar years concerning reported crimes occurring on the GSTC campus and on public property within, or immediately adjacent to and accessible from, the GSTC campus. The DAAPP provides employees and students with information concerning the effects and treatment of drugs and alcohol, as well as available assistance for those in need. Information about the Campus Sexual Violence Elimination Act is provided to inform students about dating violence, domestic violence, sexual misconduct and harassment, sexual assault, and stalking.

These reports are available in the consumer information section of Financial Aid on the George Stone Technical College website or by clicking [here](#).

Paper copies of this report will be made available upon request. Please direct questions or requests for paper copies to the GSTC Financial Aid Department by phoning (850) 941-6200, ext. 201816 or by e-mailing the Financial Aid Coordinator at jtindall@ecsdfl.us.

Do not reply to this message. This message was sent from a send-only account. Replies to this message will not be responded to.



POLICY OF NONDISCRIMINATION

District Rule 6Gx17-1.17 The Board does not discriminate against any person on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, disability, or pregnancy in violation of applicable state or federal law, or these rules in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination. The Board provides equal access to the Boy Scouts, Girl Scouts, and other designated youth groups. Complaints alleging violation of this policy shall be made to the Equal Employment Officer (EEO).

Genetic Information Nondiscrimination Act (GINA) Title II of the of 2008 GINA protects applicants and employees from discrimination based on genetic information in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment.

CONTACT INFORMATION

Melia Adams

Director of Human Resource Services
EEO Officer / Title IX Compliance Officer
75 North Pace Boulevard
Pensacola, Florida 32505
Phone: (850) 469-6102 Fax: (850) 469-6176
madams@ecsdfl.us

Dr. Lisa Joyner

Director of Student Services
District 504 Coordinator
30 E. Texar Drive
Pensacola, Florida 32503
Phone: (850) 469-5382 Fax: (850) 469-5346
ljoyner@ecsdfl.us

High School Career Academies

United for Every Student to Succeed

- Deeply explore and pursue a career pathway through rigorous academic and technical curricula
- Participate in accelerated learning, such as dual enrollment and articulated college credit
- Develop skills that lead to higher paying positions after high school and during college
- Earn nationally recognized industry certifications
- Support the local community and industry needs with high-wage/high-skill occupations

School Choice EXPO

Thursday, October 20, 2022 • 6-7:30PM

Booker T. Washington High School
6000 College Pkwy Pensacola, FL 32504

EscambiaSchools.org/Career



Booker T. Washington

- Aviation Technology
- Culinary Arts
- Education Pathway
- Health Sciences
- Marketing & Entrepreneurship
- Media
- Sports Medicine

Escambia

- Culinary Arts
- Education Pathway
- Engineering
- Escambia County Criminal Justice
- Financial Services
- Multimedia Communications
- NFA-ACE Flight
- Pharmacy Services

J.M. Tate*

- Agriscience
- Education Pathway
- Game Simulation & Animation
- Health Science
- Multimedia (TV Production)
- Veterinary Science

*Tate is at capacity. Only open to students who live in Tate's residential zone.

Pensacola

- Culinary Arts
- Education Pathway
- Health Professions
- Skilled Trades
- Sports Medicine

Pine Forest

- Culinary Arts
- Cybersecurity
- Design Services
- Escambia County Fire Fighter
- Home Builders Association of West Florida Green Construction Trades
- New Media (Digital Video)

Northview

- Culinary Arts
- Graphic Arts
- Skilled Trades

West Florida

- Academy of Critical Care & Emergency Medicine
- Academy of Information Technology
- Aerospace Engineering
- Agriculture Biotechnology
- Biomedical Sciences
- Civil Engineering & Architecture
- Cox Telecommunications
- Criminal Justice Operations
- Energy Academy
- Multimedia Technology
- Pre-Professional Nursing
- Sports Medicine



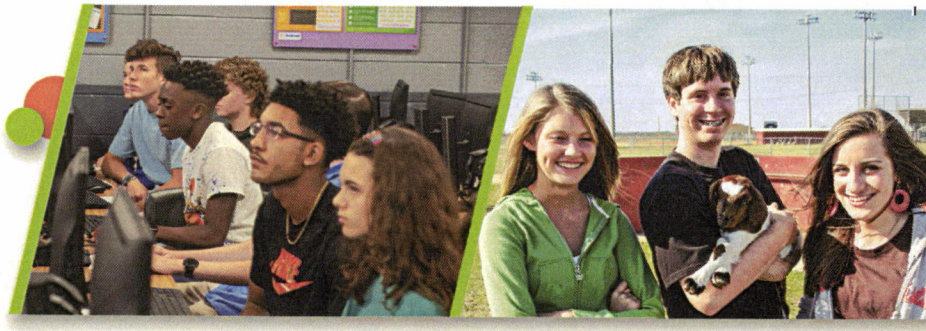
Workforce Education
Empower Your Mind

School Choice EXPO

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Booker T. Washington High School
6000 College Pkwy Pensacola, FL 32504

EscambiaSchools.org/Career



Attention: 2023 High School Students and Parents

You are invited to the Escambia County Public Schools **School Choice EXPO**. This year's EXPO features complete information on the district's career academies, magnet schools and academic choice programs. Computers will be available to complete applications for those who are ready to apply at the EXPO.

Join us at this free event to learn about each academy. Meet teachers and School Choice representatives who can answer your questions about the different programs and help with the online application process.



Workforce Education

For more information about career academies, call
the Workforce Education Office: **(850) 469-5357**



**ESCAMBIA COUNTY
PUBLIC SCHOOLS**
Workforce Education
30 East Texar Drive
Pensacola, FL 32503

NONPROFIT
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PERMIT NO. 421
PENSACOLA, FL

ONLINE APPLICATION DATES

Monday, October 17, 2022:

Online Application **OPENS** for middle and high schools

Friday, December 2, 2022:

Online Application **CLOSES** for
middle and high schools

Get the
Application:



Escambia County Public Schools
does not discriminate on the basis of
race, color, religion, sex, age, national
origin, disability, genetic information,
or marital status in its employment
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treatment of students.

We're All In



Middle School Career Academies

United for Every Student to Succeed

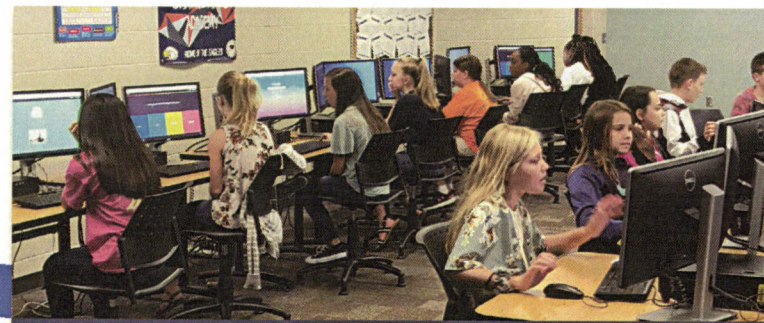
- Exposure to specific high school career academy opportunities
- Development of skills needed for success in high school
- Participation in project based learning opportunities designed to simulate real world situations
- High school credit while in selected academies
- Opportunity to earn digital tool and industry certification

School Choice EXPO

Tuesday, October 20, 2022 • 6-7:30PM

Booker T. Washington High School
6000 College Pkwy Pensacola, FL 32504

EscambiaSchools.org/Career



Bailey

- Information Technology
- NFA-ACE Flight

Bellview

- Cyber-IT

Beulah

- Agriscience Technology
- Culinary Arts
- Health
- Information Technology
- Pre-Engineering
- Veterinary Assisting

Ernest Ward

- Culinary Arts
- Fabrication & Engineering
- Graphic Arts

Ferry Pass

- Digital Discoveries

Ransom

- Digital Discoveries

Workman

- Health
- Multimedia



Workforce Education
Empower Your Mind

School Choice EXPO

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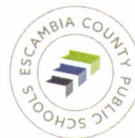


We're All In



Workforce Education

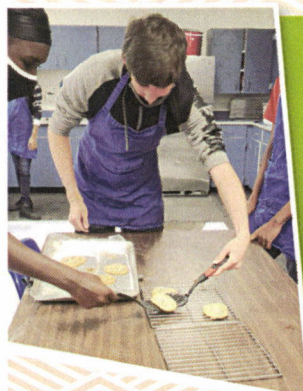
For more information about career academies, call the Workforce Education Office: **(850) 469-5357**



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High School

Career Academies & Programs

United for Every Student to Succeed

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- Health Science
- Multimedia (TV Production)
- Veterinary Science

Pensacola

- Culinary Arts
- Health Professions
- Skilled Trades
- Sports Medicine
- Dual Enrollment Welding Program

Pine Forest

- Culinary Arts
- Cybersecurity
- Escambia County Fire Fighter
- Home Builders Association of West Florida Green Construction Trades
- New Media (Digital Video)

Northview

- Culinary Arts
- Graphic Arts
- Skilled Trades

West Florida

- Academy of Critical Care & Emergency Medicine
- Academy of Information Technology
- Aerospace Engineering
- Agriculture Biotechnology
- Biomedical Sciences
- Civil Engineering & Architecture
- Cox Telecommunications
- Criminal Justice Operations
- Energy Academy
- Multimedia Technology
- Pre-Professional Nursing
- Sports Medicine



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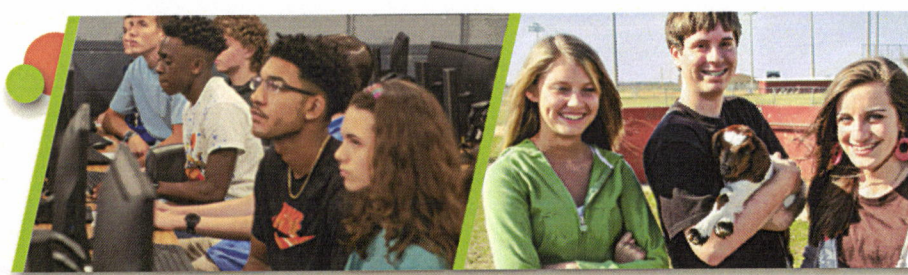
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Pensacola, FL 32503

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PENSACOLA, FL

We're All In

ONLINE APPLICATION DATES

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middle and high schools

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EscambiaSchools.org/Career



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- Culinary Arts
- Health
- Information Technology
- Pre-Engineering
- Veterinary Assisting

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- Culinary Arts
- Fabrication & Engineering
- Graphic Arts

Ferry Pass

- Digital Discoveries

Ransom

- Digital Discoveries

Workman

- Health
- Multimedia



Workforce Education
Empower Your Mind



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PERMIT NO. 421
PENSACOLA, FL

ONLINE APPLICATION DATES

Monday, October 30, 2023:

Online Application OPENS for middle and high schools

Friday, December 8, 2023:

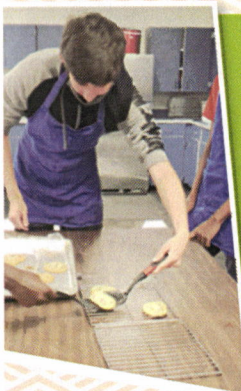
Online Application CLOSES for middle and high schools

We're All In

Get the
Application:

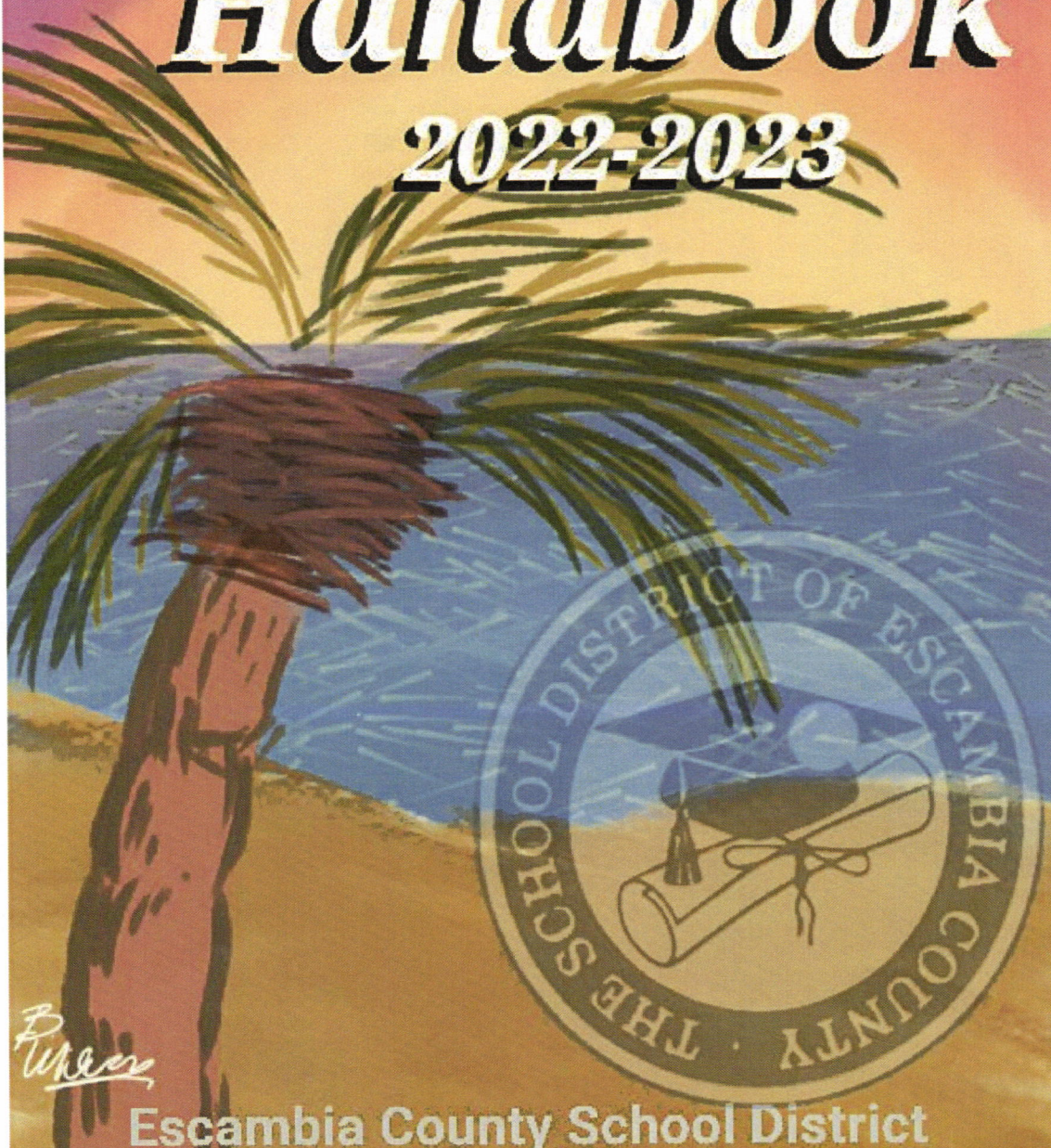


Escambia County Public Schools does not discriminate on the basis of race, color, religion, sex, age, national origin, disability, genetic information, or marital status in its employment practices or in the admission and treatment of students.



Rights and Responsibilities Handbook

2022-2023



Escambia County School District



Chapter 6: Bullying, Harassment and Discrimination

It is the responsibility of all parents, students and other adults in the school community to be aware of incidents of bullying, harassment, and discrimination so that the school community and learning environment are safe. Resources and materials about prevention and awareness are available at <http://www.escambiaschools.org/bullyinghelp>

Any person who has knowledge of bullying has an obligation to report the incident either through the on-line *Report School Violence* link located on the District's web site home page at www.escambiaschools.org or to any District employee.

A. Bullying and Harassment

Bullying means systematically and chronically (repeatedly) inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture by a student or adult that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation which may involve, but is not limited to, the following:

1. teasing;
2. social exclusion;
3. threat;
4. intimidation;
5. stalking;
6. physical violence;
7. theft;
8. sexual, religious, or racial harassment;
9. public or private humiliation; and
10. destruction of property.

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that

1. places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property;
2. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or
3. has the effect of substantially disrupting the orderly operation of a school

Bullying and harassment also encompasses

1. retaliation against a student or school employee by another student or school employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.
2. perpetuation of conduct listed in the definition of bullying or harassment by an individual or group on the basis of the victim's real or perceived racial/ethnic origins, gender, gender identity/expression, sexual orientation, religion, or disability with an intent to demean, dehumanize, or cause emotional or physical harm to a student or school employee by
 - incitement or coercion;
 - accessing or knowingly and willingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the District; or
 - acting in a manner that has an effect substantially similar to the effect of bullying or harassment.

Harassing School Personnel

Students shall not harass school personnel at school or at home. Harassment includes, but is not limited to, inappropriate language, false accusations in the presence of other people, on the telephone, in letters, notes or other documents; and destruction or damage to personal property. Students who harass school personnel may be suspended, expelled, placed in an alternative school, and/or face criminal charges.

Cyber-bullying

“Cyber-bullying” means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creations of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying. 1006.147, F.S.

B. Sexual Harassment

Sexual harassment is a form of discrimination that violates the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and School Board Policy 1.17. The District prohibits sexual harassment of students in any form which involves employees, school volunteers, or other students. Any student who believes that he/she is a victim of sexual harassment shall immediately

report the individual(s) to any District employee as well as to the parent/guardian. Any employees, including, but not limited to, teachers, secretaries, custodial staff, cafeteria staff, or clerks, who become aware of an allegation of sexual harassment of a student shall immediately report that allegation to the school administration, the Deputy Superintendent, or to the School District's EEO/Title IX Coordinator (850) 469-6102), whether or not the staff member feels the allegation is well founded. All complaints will be investigated promptly and, if substantiated, the appropriate disciplinary action will be taken. Retaliation against individuals who report or file a complaint in good faith will not be tolerated.

Behaviors considered to be sexual harassment include, but are not limited to, the following:

1. spreading sexual gossip;
2. making unwanted sexual comments (whether intended to be serious or humorous);
3. pressuring for sexual activity;
4. making any unwanted physical contact of a sexual nature;
5. making any unwanted sexually suggestive telephone calls, e-mails, text messages, pictures, video, audio, or writing unwarranted suggestive letters;
6. creating a hostile, offensive, or intimidating environment based on or related to gender that has the purpose or effect of interfering with an individual's academic performance;
7. requesting sexual favors; or
8. using social media outlets to create a hostile, offensive or intimidating environment.

Anyone found to have committed sexual harassment is subject to a full range of disciplinary sanctions detailed in the disciplinary guidelines above. The District will provide students who have experienced sexual harassment ongoing remedies as reasonably necessary to restore or preserve access to the District's education programs and activities.

C. Dating and Violence Abuse (Secondary)

All students have a right to an educational setting that is safe, secure, and free from dating violence and abuse of any kind. The District will not tolerate any form of dating violence or abuse. The District upholds that dating violence by any student is prohibited on school property, during any school related or school sponsored-program or activity, or on school-sponsored transportation. 1006.148, F.S.

Definition of dating violence and abuse:

1. Dating violence is a pattern of emotional, verbal, sexual, or physical abuse exhibited by one person in a current or past dating relationship to exert power and control over another.
2. Abuse may include, but is not limited to:
 - a. insult;
 - b. coercion;
 - c. social sabotage;
 - d. sexual harassment;

- e. stalking;
- f. threat;
- g. act of physical or sexual abuse;
- h. harassment to include stalking via electronic devices such as electronic communication devices and computers; or
- i. harassment through a third party. This type of behavior may be physical, mental, or both.

Any student or adult who has knowledge of dating violence and abuse has an obligation to report the incident either through the on-line Report School Violence link located on the home page of the District's web site at <http://www.escambiaschools.org/svr> or to any District employee.

D. Sexting

Students commit the crime of sexting when they knowingly use any computer or electronic communication device to distribute or send any image or video that depicts or shows nudity or sexual conduct to another person.

Sexting also applies to any situation where a student receives and possesses a nude or explicit image or video sent by another person. When the student did not request the image or video and did not send it to or share it with others, then the student must immediately report the image/video to a guardian, school official or law enforcement official in order to avoid school consequences.

E. Discrimination

The School Board does not unlawfully discriminate against any person on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, or disability in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination. Complaints alleging violation of this policy shall be made to the Equal Employment Officer (EEO) at 75 North Pace Boulevard, Pensacola, Florida 32505.

Any person, student or employee who believes that he or she has suffered unlawful discrimination or harassment shall immediately report the incident(s) to his or her teacher, guidance counselor, coach, dean, assistant principal, principal, Equal Employment Officer, Assistant Superintendent for Human Resource Services or the Superintendent.

The formal complaint procedure shall be started by filing a written or oral complaint as set forth below within sixty (60) days of the alleged discriminatory act. The EEO shall be responsible for conducting a thorough investigation of the matter and making recommendations for remedial or affirmative action. All information gathered will remain confidential until conclusion of the investigation. An alleged victim of employment discrimination who does not file a complaint

may request that all records relating to the allegation of employment discrimination be designated confidential and exempt from public disclosure.

Step 1

- The complainant shall present the matter in writing or orally to the EEO stating
 - The nature of the problem;
 - The date, time and location of the alleged discrimination;
 - The persons involved;
 - Efforts, if any, and results to solve the problem prior to filing the written complaint
- The EEO shall provide the respondent with a copy of the complaint. Within ten (10) days of the receipt of the complaint, the EEO shall notify the complainant, respondent, and the immediate supervisor, in writing of the recommendation for resolving the matter. If the complaint is resolved and no further action is requested in writing or orally within five (5) days of receipt of the Step 1 recommendation, the matter shall be considered closed.

Step 2

- The complainant may, in writing or orally to the EEO, request a conference within five (5) days of receipt of the Step 1 recommendation. This conference shall be held within ten (10) days after the receipt of the written/oral request. The following shall attend:
 - the Superintendent or designee
 - the complainant
 - EEO Officer
 - the immediate supervisor or designee
 - A person mutually agreed upon by the respondent and the EEO Officer
- Within five (5) days following the conference, the Superintendent or designee shall notify the complainant and respondent in writing by hand delivery or certified mail the recommendation for resolving the matter.

Step 3

- The complainant may, in writing or orally to the Superintendent, request a hearing before the School Board within five (5) days after receipt of the Step 2 recommendation. After receipt of such request, a hearing shall be scheduled at the earliest possible date. The complainant and respondent may, at their expense, have legal representation for this hearing.
- Within ten (10) days following the hearing, the Chair of the School Board shall notify the complainant and respondent in writing, by hand delivery, or by certified mail the School Board's recommendation for resolving the matter.

For questions or more information, please contact Melia Adams, EEO/Title IX Coordinator, at (850) 469-6102.

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All students have the right to participate in the educational and extracurricular activities offered by the School Board free from unlawful discrimination or harassment based on their gender, age, race, religious creed, color, sexual orientation, marital status, national origin, or disability. The School Board does not tolerate any such discrimination or harassment. Any person, student or employee who believes that he or she has suffered or witnessed unlawful discrimination or harassment has the responsibility to immediately report the incident(s) to his or her teacher, guidance counselor, coach, dean, assistant principal, principal, Equal Employment Officer, Assistant Superintendent for Human Resource Services or the Superintendent.

Formal complaints alleging violation of this policy shall be made to Melia Adams, Equal Employment Officer (EEO)/Title IX Coordinator at 75 North Pace Boulevard, Pensacola, Florida 32505. Complaints alleging discrimination on the basis of disability should be reported to Dr. Lisa Joyner, Director of Student Services, 30 East Texar Drive, Pensacola, Florida 32503.

The formal complaint procedure shall be started by filing a written or oral complaint as set forth below within sixty (60) days of the alleged discriminatory act. The EEO shall be responsible for conducting a thorough investigation of the matter and making recommendations for remedial or affirmative action. All information gathered will remain confidential until the conclusion of the investigation. An alleged victim of employment discrimination who does not file a complaint may request that all records relating to the allegation of employment discrimination be designated confidential and exempt from public disclosure.

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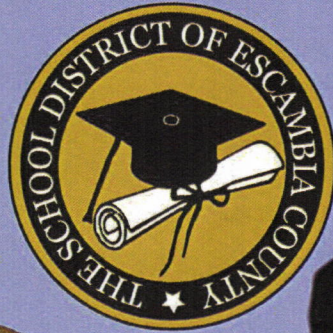
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For more information regarding complaints of discrimination based on disability, please contact Dr. Lisa Joyner, Director of Student Services, (850) 469-5382.

Code of Student Conduct -Secondary-



Grades 6-12
2023-2024

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PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. If the district currently has a Voluntary Compliance Plan (VCP), please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's VCP.
- ☐ No updates for the district's VCP since the district's 2022 submission.
- ☒ Not applicable – the district does not have a VCP.

B. If the district has current or past monitoring work plans, please review and complete the following:

- ☐ Updates have been uploaded to the district's ShareFile for the district's VCP.
- ☐ No updates for the district's VCP since the district's 2022 submission.
- ☒ Not applicable – the district does not have any current or past monitoring work plans.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

Grades 9-12, Advanced International Certificate of Education (AICE), Advanced Placement (AP), Dual Enrollment (DE) and International Baccalaureate (IB)

Evidence of Progress

Evaluate the progress the district has made in increasing access to enrollment for all the accelerated courses for all students in the district, with a focus on subgroups as required by USED in which the district has demonstrated less enrollment than other enrolled subgroups. Please consider the time period from 2019-20 to 2023-24.

Methods and Strategies

Identify the methods and strategies the district is using to increase enrollment for the subgroups in the district. Strategies should include specific action steps taken by the district and schools.

Accountability Measure and Timeline

Provide accountability measures and timelines for increasing enrollment for the subgroups in the district. Timelines may be over multiple years but specify increases for each year.

Please provide an update on the Evidence of Progress, Methods and Strategies and Accountability Measures and Timeline for identified subgroup(s):

EVIDENCE OF PROGRESS:

Student enrollment in advanced course work has increased overall for the district during the 2019-20 to 2023-2024 time period. AP enrollment has increased overall and for all subgroups. Hispanic students have shown the greatest increase with more than a 70% increase in students participating, with male students almost doubling over the time frame. Black students have increased overall by 10% with male students increasing by 30%. ELL participation in AP has increased from 1% to 9%.

DE enrollment has slightly decreased overall with a 5% drop in enrollment. Hispanic DE enrollment has shown the biggest decrease with an almost 25% lower enrollment from 2019-2020 to 2023-2024, the number of Black students has remained the same but the number and percent of male students enrolling in DE has nearly doubled. ELL participation in DE has remained near 0% over the entire time period. We have seen an increase in participation in CTE courses and the earning of industry certifications from 2019-2020 to 2023-2024. As such, our district is setting up students for future success in attaining their post-secondary goals in alignment with Florida's Sail to 60 Initiative.

METHODS AND STRATEGIES

1. Provide counseling sessions to help students understand their DE, AP/IB eligibility, course options, and the application process.

Action step: January 2025-March 2025 school counselors will visit classrooms and meet with students.

2. Increase availability in dual enrollment courses through online opportunities.

Action Step: School Counselors and local colleges will meet annually to collaborate on best practices to increase dual enrollment participation.

3. Administer the Postsecondary Education Readiness Test (PERT) on high school campuses to identify potential

DE students.

Action Step: Schools will offer the opportunity for students to take the PERT at the beginning of each semester.

4. School teams will use AP Potential to identify minority students who may have success in rigorous AP/IB coursework.

Action Step: All high schools will administer PSAT in October.

5. District Data Scientist will meet with the school administration and the leadership team at each high school to review accelerated course enrollment data.

Action Step: Based on data review, school-based administrators will modify strategies for areas that need improvement.

Action Step: Schools will participate in district data meetings quarterly with district leadership and school leadership teams.

6. The district will present a podcast on the benefits of taking accelerated courses. In addition, district educators will participate in the Podcast Palooza during spring registration, a community based fair provided by the District to educate parents and students on various opportunities.

Action Step: In January 2025, the district Student Services Specialist with school-based high school teachers will present the podcast for accelerated course opportunities.

Action Step: In February 2025, school leadership will invite students and parents to the Podcast Palooza during spring registration.

7. **Promote AP Spanish as an opportunity for ELL learners to access advanced coursework.**

Action Step: During February 2025 registration, ELL students whose language of origin is Spanish will be offered the opportunity to take an AP Spanish course.

8. **Recruit ELL students into DE programs.**

Action Step: During February 2025 registration, ELL students will be offered the opportunity to take a DE College Success course.

9. Curriculum Fairs, to include DE, AP/IB opportunities, will be provided to all students and their families.

Action Step: Curriculum Fair will occur during the second semester of the 2024-2025 school year.

Accountability Measure and Timeline

1. Increase the number of Hispanic students in AP/IB and DE district wide by 10% annually.
2. Increase the number of ELL students in AP/IB and DE courses by 10% annually.
3. Increase the number of African Americans district wide in AP/IB and DE courses by 10% annually.

PART IV: ATHLETICS COMPLIANCE VERIFICATION

2022-23 Interscholastic Sports Participation

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male-Only Sports	Number of Male-Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students
17	ESCAMBIA	0281	ESCAMBIA HIGH SCHOOL	YES	2	15	448	4	16	208	11	25
17	ESCAMBIA	1231	NORTHVIEW HIGH SCHOOL	YES	2	8	148	3	11	110	15	21
17	ESCAMBIA	0411	PENSACOLA HIGH SCHOOL	YES	2	14	238	3	15	183	23	29
17	ESCAMBIA	0862	PINE FOREST HIGH SCHOOL	YES	2	13	236	3	14	166	20	27
17	ESCAMBIA	0521	TATE HIGH SCHOOL	YES	2	18	400	5	20	271	25	38
17	ESCAMBIA	0951	BOOKER T. WASHINGTON HIGH SCHOOL	YES	2	18	341	3	19	236	24	34
17	ESCAMBIA	1251	WEST FLORIDA HIGH SCHOOL	YES	2	16	255	3	16	190	21	32

2022-23 Interscholastic Sports Participation

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male-Only Sports	Number of Male-Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students
17	ESCAMBIA	0061	BELLVIEW MIDDLE SCHOOL	Yes	3	5	24	4	6	43	3	9
17	ESCAMBIA	0221	RANSOM MIDDLE SCHOOL	Yes	3	5	58	4	6	48	3	9
17	ESCAMBIA	0301	FERRY PASS MIDDLE SCHOOL	Yes	3	5	71	4	6	78	3	9
17	ESCAMBIA	0541	ERNEST WARD MIDDLE SCHOOL	Yes	3	3	51	3	4	36	4	7
17	ESCAMBIA	0601	WORKMAN MIDDLE SCHOOL	Yes	3	3	47	3	4	64	3	9
17	ESCAMBIA	0671	BROWN -BARGE MIDDLE SCHOOL	Yes	3	4	59	4	5	70	5	10
17	ESCAMBIA	1221	JIM C. BAILEY MIDDLE SCHOOL	Yes	4	4	71	5	5	61	4	10
17	ESCAMBIA	1291	BEULAH MIDDLE SCHOOL	YES	4	4	79	5	5	70	5	10

2023-24 Interscholastic Sports Participation

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male-Only Sports	Number of Male-Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students
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17	ESCAMBIA	0411	PENSACOLA HIGH SCHOOL	YES	2	15	227	3	15	172	14	30
17	ESCAMBIA	0862	PINE FOREST HIGH SCHOOL	YES	2	13	262	3	14	160	20	27
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17	ESCAMBIA	1251	WEST FLORIDA HIGH SCHOOL	YES	2	16	296	3	16	180	21	32

2023-24 Interscholastic Sports Participation

DIST. #	DISTRICT NAME	SCHOOL #	SCHOOL NAME	Does School Offer Single-Sex Athletics?	Number of Male-Only Sports	Number of Male-Only Teams	Number of Male Athletes	Number of Female-Only Sports	Number of Female-Only Teams	Number of Female Athletes	Number of Sports for All Students	Number of Teams for All Students
17	ESCAMBIA	0061	BELLVIEW MIDDLE SCHOOL	Yes	3	5	18	4	6	31	4	9
17	ESCAMBIA	0221	RANSOM MIDDLE SCHOOL	Yes	3	5	58	4	6	48	3	9
17	ESCAMBIA	0301	FERRY PASS MIDDLE SCHOOL	Yes	3	5	77	4	6	82	3	11
17	ESCAMBIA	0541	ERNEST WARD MIDDLE SCHOOL	Yes	3	3	62	4	4	34	4	7
17	ESCAMBIA	0601	WORKMAN MIDDLE SCHOOL	Yes	3	3	47	4	4	64	3	9
17	ESCAMBIA	0671	BROWN -BARGE MIDDLE SCHOOL	Yes	3	4	46	4	5	55	4	9
17	ESCAMBIA	1221	JIM C. BAILEY MIDDLE SCHOOL	Yes	4	4	62	4	5	67	4	10
17	ESCAMBIA	1291	BEULAH MIDDLE SCHOOL	YES	4	4	87	5	5	77	5	10

Athletic Compliance Verification Form

District: Escambia

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)2.a., Florida Statutes (F.S.); Rule 6A-19.004(2), Florida Administrative Code (F.A.C.); Title IX: 34 Code of Federal Regulations (C.F.R.) section (§) 106.41(c)(1)]



IN COMPLIANCE



NOT IN COMPLIANCE

2. Equipment and supplies are provided in a non-discriminatory manner to female and male teams. [Section 1000.05(3)(d)2.b., F.S.; Rule 6A-19.004(4), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(2)]



IN COMPLIANCE



NOT IN COMPLIANCE

3. Scheduling of games and practice times are provided in a non-discriminatory manner for male and female teams.

[Section 1000.05(3)(d)2.c., F.S.; Rule 6A-19.004(5), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(3)]



IN COMPLIANCE



NOT IN COMPLIANCE

4. Travel and per diem allowances are provided for athletes in a non-discriminatory manner.

[Section 1000.05(3)(d)2.d., F.S.; Rule 6A-19.004(6), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(4)]



IN COMPLIANCE



NOT IN COMPLIANCE

5. Opportunities to receive coaching and academic tutoring are provided in a non-discriminatory manner.

[Section 1000.05(3)(d)2.e., F.S.; Rule 6A-19.004(7), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(5)]



IN COMPLIANCE



NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)2.g., F.S.; Rule 6A-19.004(8), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(7)]



IN COMPLIANCE



NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in a non-discriminatory manner.

[Section 1000.05(3)(d)2.h., F.S.; Rule 6A-19.004(9), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(8)]



IN COMPLIANCE



NOT IN COMPLIANCE

8. Publicity for, and promotion of, athletic programs support equal opportunity for male and female teams.

[Section 1000.05(3)(d)2.j., F.S.; Rule 6A-19.004(10), F.A.C.; Title IX: 34 C.F.R. § 106.41(c)(10)]



IN COMPLIANCE



NOT IN COMPLIANCE

9. Support services, including administrative and clerical assistance, are provided in a non-discriminatory manner to male and female teams.

[Rule 6A-19.004(11), F.A.C.]



IN COMPLIANCE



NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX, section 1000.05, F.S., and Rule 6A-19.004, F.A.C.



Superintendent Signature

10-25-2024

Date

Corrective Action Plan

District: Escambia
School Name: N/A
If the district is out of compliance, please answer the following questions: How is your school out of compliance with athletics requirements in the Athletic Compliance Verification Form? N/A What are the planned actions to address the deficiencies found in athletics? N/A What is the timeline for addressing the deficiencies found in athletics? N/A

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

N/A

Principal Signature

Date

N/A

Superintendent Signature

Date

PART V: SINGLE-SEX CLASSES

Does the district operate single-sex classes in English/Language Arts, Mathematics, Science or another subject? ☐ Yes ☒ No


If you have selected yes, please detail further:

Download the [Excel spreadsheet](#) (2022-23 and 2023-24) and enter the number of classes (not courses) for which single-sex classes were offered at co-educational schools in the district. This must be completed for each co-ed school.

- **Mathematics** includes general mathematics courses as well as college-preparatory mathematics courses such as Algebra I, Geometry, and Algebra II.
- **English/reading/language arts** includes general English/reading/language arts courses as well as college-preparatory English/reading/language arts courses.
- **Science** includes general science courses as well as college-preparatory science courses such as Biology, Chemistry, and Physics.
- **"Other academic subjects"** includes history, social studies, foreign languages, and computer science.

2022-23 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

2023-24 Single-Sex Classes			
School Name:	Number of Classes for Males Only	Number of Classes for Females Only	Total Single-Sex Classes
Mathematics			
English/reading/language arts			
Science			
Other academic subjects			

After filling out the information, follow these steps to submit: 

1. Upload the [2022-23 spreadsheet](#) to the district's ShareFile and label districtname-singlesex-classes-2023.
2. Upload the [2023-24 spreadsheet](#) to the district's ShareFile and label districtname-singlesex-classes-2024.

*Section 1002.311, F.S., was repealed effective July 1, 2024, (Ch. 2024-160, § 4, Laws of Fla.) and that evaluations required by Title IX remain in effect.

Title IX, 34 C.F.R. s. 106.34(4):

(4) Periodic evaluations.

(i) The recipient must conduct periodic evaluations to ensure that single-sex classes or extracurricular activities are based upon genuine justifications and do not rely on overly broad generalizations about the different talents, capacities, or preferences of either sex and that any single-sex classes or extracurricular activities are substantially related to the achievement of the important objective for the classes or extracurricular activities.

(ii) Evaluations for the purposes of paragraph (b)(4)(i) of this section must be conducted at least every two years.

Single-Sex Evaluation Verification Form

District: Escambia

1. I hereby verify that the district has informed parents/students that participation in co-education options is available and the participation in single-sex classes, extracurricular activities, and schools is completely voluntary.
2. I hereby verify that the required evaluations of the single-sex classes, extracurricular activities, and schools were completed, as required by Title IX, 34 C.F.R. § 106.34(4), and Section 1002.311(2)(b), F.S.

N/A

Superintendent Signature

Date

PART VI: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students.

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, parent education and transportation) provided?

Pregnant and parenting students are accommodated at their designated district school to facilitate their ongoing education. Following childbirth, students are transitioned to home instruction. Upon their return to school, if necessary, the District offers childcare services through contracted daycare providers within the county. In cases where students require transportation to both the daycare and school, the school district arranges for this option. Our district has established a partnership with the Children's Home Society to provide support for pregnant and parenting teens. This collaboration involves the provision of a full-time Case Manager who conducts group instruction with pregnant and parenting students through monthly support groups. The focus of these sessions includes a wide range of topics such as pregnancy/prenatal care, labor and delivery, medical services for parents and infants, child development, parenting skills, infant care, the Healthy Start program, substance abuse prevention, child abuse/neglect prevention, relationships and domestic violence, employment skills, family planning with an emphasis on sexual abstinence, as well as available community resources, contacts, and locations.

- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Upload documentation used to inform pregnant and parenting students of their educational options and label as districtname-pregnantparenting-2024.)

Our district does not maintain a separate facility for pregnant and parenting students. Instead, the District continually ensures that pregnant and parenting students have the same access to programs, curriculum, and extracurricular activities as their peers. They are actively encouraged to participate in any activities offered at their home school.

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program?

The District Teen Parent Program (TPP) Advisor annually provides training to school counselors and administrators during scheduled meetings. This training includes the options and resources available to pregnant and parenting students as well as the process to ensure these students are able to remain at their designated school. Although all school counselors act as advocates for their pregnant and parenting students, one counselor at each school acts as a liaison and point of contact for the TPP Advisor. These counselors provide the referral form to their students, make sure their attendance is accurately coded by the data specialist and stay in contact with the students' teachers to enable continued academic success.

- (4) How are school counselors and administrators advising pregnant or parenting students about their access to curricular, extracurricular and ancillary service programs?

School counselors work closely with pregnant and parenting students on an individual basis to ensure these students remain on track for graduation. School counselors and administrators collaborate to safeguard the rights of these students, e.g., excused absences due to pregnancy or parenting responsibilities and encourage their participation in the Teen Parent Program which provides an extra layer of support for success. Pregnant and parenting students are provided the same opportunities and access to programs and extracurricular activities at their designated school as other students.

Certificate Of Completion

Envelope Id: E5B599E4-B4DB-43FD-81BE-03DFAF574818

Status: Completed

Subject: STAMPED: 29.A.attachement1 2022-2024 Equal Educational Opportunity Update Report.pdf

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Document Pages: 47

Signatures: 0

Envelope Originator:

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Administrative Recording Secretary		Signed: 12/11/2024 11:35:19 AM
Escambia County Public Schools		Freeform Signing
Security Level: Email, Account Authentication (None)		

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp

Carbon Copy Events	Status	Timestamp
Holley Dewees		Sent: 12/11/2024 11:35:21 AM
hdeweess@ecsdfll.us		Resent: 12/11/2024 11:35:25 AM
Administrative Recording Secretary		
Escambia County Public Schools		
Security Level: Email, Account Authentication (None)		

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

Mary Tucker	<div>COPIED</div>	Sent: 12/11/2024 11:35:21 AM
mtucker1@ecsdfll.us		Viewed: 12/11/2024 12:21:58 PM
HR Administration Specialist		
Escambia County School District		
Security Level: Email, Account Authentication (None)		
Electronic Record and Signature Disclosure: Not Offered via DocuSign		

Witness Events	Signature	Timestamp
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Notary Events	Signature	Timestamp
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Envelope Summary Events	Status	Timestamps
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Envelope Sent	Hashed/Encrypted	12/11/2024 11:33:05 AM
Certified Delivered	Security Checked	12/11/2024 11:33:18 AM
Signing Complete	Security Checked	12/11/2024 11:35:19 AM
Completed	Security Checked	12/11/2024 11:35:21 AM

Payment Events	Status	Timestamps
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