



Escambia County Public Schools

ELA Web page: <https://www.escambiaschools.org/Page/767>

Back to School
2024-25

Need Reading Endorsement, 40 Hours or the Microcredential?

Go to the [Reading Endorsement Page](#)

CANVAS

Join our ELA Course

<https://escambia.instructure.com/enroll/4PLH4D>

Amira

For all Grade 2 and 3 students and Level 1 4th and 5th graders
Dyslexia Risk Screener

- Assesses:
 - Rapid Automatic Naming
 - Word Recognition
 - Vocabulary
 - Fluency
 - Dyslexia Risk

Teachers must give students access to Amira in Ed. See the video "Assigning Amira" in the [Back to School Videos for Teachers Folder](#).

ELA Team

K-12 Specialist:
Melissa (Lisa) Marsh

Teachers on Special Assignment:
Alison Brantley
Jodie Landry-Hoke
Kim Gunn

Literacy Coach:
Tonya DeLorm

Educational Support:
Phyllis McDurmont

Office Phone:
429-2950

NEW!

Dyslexia Characteristics Screening and Parent Notification Required

for all Level 1 students who are also deficient on:

- K Foundational skills standards
- 1st Grade Probes
- 2-5 Fluency (10th PR or below)

Letters to parents generated in FOCUS via PMP's and Reading Tab.

Third Grade Assessments

- Must be taken in Mastery Connect.
- Module 1 tests can be taken as "I do-teacher model", "We do together", "You do independently."
- Modules 2-9-will collect data for a portfolio. This is a requirement if a student is deficient in reading or if a parent requests it. Students must have at least 8 questions per benchmark and must earn at least 70% average per benchmark. See Mastery Tracker for student progress.



- Keep teacher created assessments separate from Mastery Tracker.
- AP4 STAR (50th percentile), Amira, and End of Year iReady scores can also be used.



Write from the Start

ECPS Writing Initiative **Year Two**

- Writing is celebrated & spotlighted
- Writing instruction is explicit, systematic, scaffolded, differentiated and involves positive corrective feedback
- Students write daily in all subjects
- Writing is part of literacy leadership team plans
- District baseline assessment for all grades the week of September 23 and progress monitoring the week of January 27.
- September assessment is a baseline;** growth is expected. Keep student responses to compare with progress monitoring in January.
- K-3 prompts found in the addendums; grades 4-5 assigned in Mastery Connect
- K-3 use Building Better Writer rubrics; 4-5 use the FAST rubric: score as objectively as possible
- K-3 record scores on class status reports and share writing samples with grade levels; Grades 4 and 5 score in Mastery Connect.

PMP'S

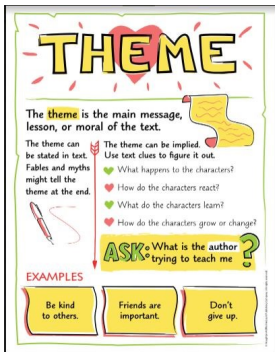
For Layer 2/Tier 2 and Layer 3 /Tier 3 students **ONLY** (not Tier 1 or Diff. Tier 1).



MUST BE ENTERED BY October 4.



What's in your classroom?



HMH Into Reading Core Curriculum

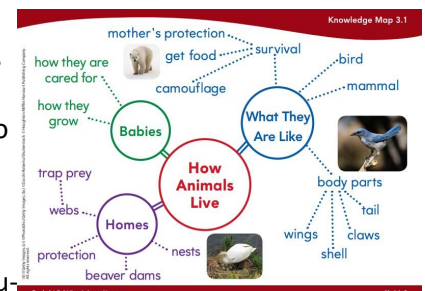
- Big Book Set Grade K and 1
- Poster Set Grade K
- Instructional Card Kit Grade K-2 (picture, HFW, letter, ABC, vocabulary cards)
- 2 sets of Alphafriend cards for K (big and little)
- Bookstix Grade K-2
- Read Aloud Set Grade K-2
- Into Reading Start Right Reader (Decodable) Set of 6 for each module K-2 (your school may have copies for every student).
- Florida Into Reading Teaching Pal vol. 1 and 2 Grades 1 -5
- Florida Into Reading Teacher's Guide Set Grade K-5 (9 vol. for K, 4 vol. for 1-5)
- Tabletop Toolkit: English Language Development Grade K-5
- Tabletop Toolkit: Reading Grade K-5
- Into Reading Writing Workshop Teacher's Guide 1-5
- Trade Classroom Library Single Copy Set Grades 1-5 (Writer's Workshop Focal Texts).
- Patterns of Power (manual not required, but you may have one)

Replaced every year: Student myBooks, Know-it Show it Books, Florida Assessment Prep books for 2-5



Tips for Getting Started

- **Check Canvas and the webpage.** Links to ELA resources can be found in both places. You can join our Elementary ELA Hub with <https://escambia.instructure.com/enroll/4PLH4D>. The Elementary ELA web page is <https://www.escambiaschools.org/Page/767>
- **Set up your classroom.** HMH has many visuals to enhance Tier 1 instruction as well as provide supports and scaffolds for students throughout the year: make large anchor charts to post, get a pocket chart for the vocabulary cards, plan to put up the sound-spelling cards, fix a space for the knowledge map.
- **Plan.** Check your grade level addendums as a first step in planning. We continue to revise our resources as HMH makes updates in ED; (i.e., instructional routines, Daily Show and Teach slides with Heart word routines, etc.). K-2 has updates to the Daily Show and Teach slides.
- **Begin with the curriculum from day one.** HMH *Into Reading* has great classroom routines. Teaching and reinforcing classroom routines/procedures while using the curriculum from day one will allow students to learn expectations, make smooth transitions, and will thus maximize instructional time. Module 1 may take a bit longer, but it is good to "Go Slow to Go Fast!"



REQUEST ELA COACH SUPPORT

<https://bit.ly/ELAAssist>