

THE SCHOOL DISTRICT OF ESCAMBIA COUNTY

Exceptional Student Education
40 E. Texar Drive, Pensacola, FL 32503
Phone (850) 469-5518

Exceptional Student Education Grading Rubric

Student _____ School _____
Teacher _____ County# _____ School Year _____ Grading Period: 1 2 3 4
(circle one)

Grade	Satisfactory	Developing/Needs Improvement	Emerging/Unsatisfactory
Description	<p>Student is independently able to demonstrate an understanding of the concept/standard using logical thinking, effective strategies, and accurate results 70-100% of the task.</p> <p>Students on Modified Curriculum may demonstrate understanding using the following: <i>Independently using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i></p>	<p>Student is working toward an understanding of the concept using effective strategies, accurate results, and logical thinking 50-69% of the assignment/assessment.</p> <p>Students on Modified Curriculum may demonstrate understanding using the following: <i>Hand-over-hand prompting using student pointing, student gesturing, visuals, assistive technology, and/or assistive tools</i> <i>Verbal prompting using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools; Gesturing by adult to elicit student eye gaze</i></p>	<p>Student is able to begin to develop an understanding of the concept using effective strategies, accurate results, and logical thinking less than 50% of the assignment/assessment.</p> <p>Students on Modified Curriculum may demonstrate understanding using the following: <i>Hand-over-hand prompting using student pointing, student gesturing, visuals, assistive technology, and/or assistive tools</i> <i>Verbal prompting using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i> <i>Gesturing by adult to elicit student eye gaze</i></p>

Category	Rubric Score					
	5	4	3	2	1	0
Accuracy of Assignment and/or Assessment	100-90% Accuracy	89-80% Accuracy	79-60% Accuracy	59-40% Accuracy	39-20% Accuracy	19-0% Accuracy
Participation/Engagement	INDEPENDENT with using accommodations indicated by IEP; similar to what student typically requires	MINIMAL verbal and/or physical assistance beyond what student typically requires	OCCASIONAL verbal and/or physical assistance beyond what student typically requires	FREQUENT verbal and/or physical assistance beyond what student typically requires	CONTINUOUS verbal and/or physical no response; assistance beyond what student typically requires	Total refusal and/or no response

Date												
Subject area (choose one)	ELA			Math			Science			Social Studies		
Standard(s)												
Level of Assistance (mark all that apply) PA=Physical Assist. GA=Gestural Assist. VA=Verbal Assist. MA=Model Assist. In: Independent	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____	PA: _____ GA: _____ VA: _____ MA: _____ In: _____		
Mode of Participation (Mark all that apply) EG=Eye Gaze PT=Point/Touch AT=Assistive Technology/Tools WA=Written Answer VR= Verbal Response	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____	EG: _____ PT: _____ AT: _____ WA: _____ VR: _____ Other: _____			
Grade Calculation A=Accuracy P=Participation E=Engagements T=Total Rubric Score G=Grade Percentage	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____	A: _____ P/E: _____ T: _____ G: _____			

Rubric Total Converted to Grade Percentage for Task/Assessment					
10=100%	9=90%	8=80%	7=70%	6=60%	
5=50%	4=40%	3=30%	2=20%	1=10%	
0=0%	(Note: if the student is failing, the team needs to convene to modify behavioral and/or academic supports in the IEP)				