

The School District of Escambia County
 Exceptional Student Education

**Gifted Characteristics
 Checklist**

Student: _____ **Student #:** _____ **Grade:** _____ **Date:** _____
Teacher: _____ **School:** _____

Indicate the degree to which this characteristic has been observed: FREQUENTLY (2), OCCASIONALLY (1), NEVER (0) Add total points.

	2	1	0
LEARNING			
1. Learns quickly from limited exposure			
2. Shows an interest in a variety of topics			
3. Has ability to solve problems without help			
4. Offers unusual, unique responses to problems and questions			
5. Has the ability for high level abstract thinking			
6. Has advanced vocabulary for age			
7. Expresses self well through various communication skills (verbal, body language, written)			
8. Reads a great deal on his/her own			
9. Has a large amount of information about a variety of topics			
10. Has quick mastery and recall of facts			
LEADERSHIP			
1. Is often perceived as a leader by peers			
2. Is a cooperative group member			
3. Accepts responsibility			
4. Adapts easily to new situations			
5. Is self-confident with peers			
6. Shows active desire to share knowledge			
7. Is candid in his/her opinion of peoples events, and things			
8. Often relates well to older age group			
9. Is assertive about personal beliefs			
10. Likes to take charge			
MOTIVATION			
1. Requires little direction from the teacher			
2. Asks many questions			
3. Becomes absorbed in topics of interest			
4. Is self-motivated			
5. Is persistent-, completes tasks			
6. Is concerned with right and wrong, good and bad, social issues			
7. Dislikes adhering to rigid time schedule or Fixed routine			
8. Enjoys a challenge			
9. Takes advantage of opportunities to learn			
10. Works well independently			
CREATIVITY			
1. Displays a strong sense of imagination fantasy			
2. Generates a large number of ideas in creative problem-solving activities			
3. Has diverse interests-, constantly asking questions			
4. Has a keen sense of humor			
5. Is individualistic, non-conforming			
6. Demonstrates high level of abstract thinking			
7. Shows emotions openly and easily			
8. Experiments with a variety of materials and techniques			
9. Is annoyed by routine details			
10. Mixes elements of language and ideas to create new words or ideas			
COLUMN TOTALS			
GRAND TOTAL			

Needs Justification: Indicate which of the following needs might best be met through placement in Gifted Education Services.

- _____ Needs advanced academic, intellectual, creative and/or social emotional stimulation compared to typical age/grade peers
 _____ Interests far advanced for General Education curriculum compared to typical age/grade level peers
 _____ Social maturity above typical age/grade level peers