

Escambia County School District
Observation for SLI (pg 1 of 2)

Student Name: _____ **Date of Observation:** _____
SLP: _____ **School:** _____
Teacher: _____ **Grade:** _____ **Length of Observation:** _____
Observation Setting (classroom, playground, cafeteria, etc.): _____

Physical Environment (seating, proximity, auditory):

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> at table | <input type="checkbox"/> at desk | <input type="checkbox"/> on the floor | <input type="checkbox"/> back of room |
| <input type="checkbox"/> small group | <input type="checkbox"/> listening center | <input type="checkbox"/> learning center | <input type="checkbox"/> front of room |
| <input type="checkbox"/> middle of room | <input type="checkbox"/> back of room | <input type="checkbox"/> at board/smartboard | |
| <input type="checkbox"/> background noise | <input type="checkbox"/> outside noise | <input type="checkbox"/> Other: _____ | |

Language Demands of Activity/Instruction:

- Teacher Rate: fast average slow
- Instruction presentation: oral only oral/visual oral/visual/tactile repeats verbatim
 Restates differently models with oral directions
 allows movement contextualized de-contextualized
- Instructional language: high average low adjusts to student
- Comprehension demand: high average low adjusts to student
- Verbal demand: high average low adjusts to student
- Instructional strategies: wait time visual supports graphic organization
- Does the teacher provide more contextual support when the student does not respond? Yes No
- Does the teacher tie in prior knowledge by relating to student's own experiences? Yes No
- Does the teacher pre-teach topics/vocabulary to support the lesson? Yes No
- Other: _____

Student's Communication during classroom observation:

- Areas Observed:** **Speech**
(Check all that apply) Articulation/Phonology
 Voice
 Fluency

Does the student use age appropriate articulation/phonological skills? Yes No Not observed
(Describe errors/intelligibility below)

Does the student demonstrate fluent speech and voice quality? Yes No Not observed
(Describe dysfluencies and/or vocal quality below)

Is the student's speech production comparable to the other students? Yes No

*If no other concerns, complete the narrative section below for speech observation only

*If other language/academic concerns are observed or noted by teacher, continue to the next section
