

Student/Teacher Post Secondary Goals Activity Sheet

Student Name: \_\_\_\_\_

To participate more fully in your Transition IEP, you will develop your Post Secondary Goals. It is very important to come prepared to discuss this information at your meeting. Goals and Objectives will be written to support and assist you in reaching these goals through the Transition Services Activity Areas. Please take time to complete this activity sheet. It will assist you in developing your Post Secondary Goals.

*Let's begin with thinking about your education and training after high school graduation.*

**What education/training goal will you be working toward one to three years after you graduate from high school?**

**Education/Training: (Check one)**

- \_\_\_\_ enroll in a College or University
- \_\_\_\_ join the military
- \_\_\_\_ enroll in the District Extended Program
- \_\_\_\_ enroll in Adult Basic Education Program (ABE)
- \_\_\_\_ enroll in a program to obtain a General Equivalency Diploma (GED)
- \_\_\_\_ enroll in fire fighting program to obtain certification
- \_\_\_\_ enroll in a vocational/technical program
- \_\_\_\_ other, describe \_\_\_\_\_

**Timeline: When are you expecting to begin and complete the education/training option checked above?**

- \_\_\_\_ within 3 months of high school graduation      \_\_\_\_ within 6 months of high school graduation
- \_\_\_\_ within 1 year of high school graduation      \_\_\_\_ within 3 years of high school graduation
- \_\_\_\_ other, indicate completion date \_\_\_\_\_

**Now, write a measurable goal for Education/training to include condition, performance and criteria (be sure to include your timeline).**

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*Next, think about the type of employment you will be pursuing after high school graduation.*

**What kind of job are you going to be employed in one to three years after you leave high school? (Check one)**

- \_\_\_\_ retail                              \_\_\_\_ custodial                              \_\_\_\_ cashier
- \_\_\_\_ clerical                              \_\_\_\_ maintenance                              \_\_\_\_ childcare

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> landscaping           | <input type="checkbox"/> healthcare        | <input type="checkbox"/> plumber helper |
| <input type="checkbox"/> auto body             | <input type="checkbox"/> auto maintenance  | <input type="checkbox"/> small engine   |
| <input type="checkbox"/> computers             | <input type="checkbox"/> data entry        | <input type="checkbox"/> animal care    |
| <input type="checkbox"/> construction          | <input type="checkbox"/> customer service  | <input type="checkbox"/> food service   |
| <input type="checkbox"/> housekeeping          | <input type="checkbox"/> electrical helper | <input type="checkbox"/> floral design  |
| <input type="checkbox"/> other, describe _____ |  |   |

**Timeline: When will you begin employment in the option selected above?**

- |  |  |
|--|--|
| <input type="checkbox"/> within 3 months of high school graduation | <input type="checkbox"/> within 6 months of high school graduation |
| <input type="checkbox"/> within 1 year of high school graduation   | <input type="checkbox"/> within 3 years of high school graduation  |
| <input type="checkbox"/> other, describe _____                     |  |

**Now, write a measurable goal for Employment to include condition, performance and criteria (be sure to include your timeline).**

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*If you need assistance with Independent Living, please complete the section below:*

**What living arrangement and community services will you participate in one to five years after you graduate from high school?**

**Independent Living (if appropriate): (Check one)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> independent/supported/ group living arrangement | <input type="checkbox"/> transportation        | <input type="checkbox"/> recreation/leisure |
| <input type="checkbox"/> community services/resources                    | <input type="checkbox"/> other, describe _____ |   |

**Timeline: When will you begin your living arrangement selected above?**

- |  |
|--|
| <input type="checkbox"/> within 3 months of high school graduation |
| <input type="checkbox"/> within 6 months of high school graduation |
| <input type="checkbox"/> within 1 year of high school graduation   |
| <input type="checkbox"/> within 3 years of high school graduation  |
| <input type="checkbox"/> other, describe _____                     |

**Now, write a measurable goal for Independent Living to include condition, performance and criteria (be sure to include your timeline).**

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**Don't forget to take this Post Secondary Goals Activity Sheet with you to your next Transition IEP meeting.**

*Created July 2010*